

# Andrew Craig Memorial Scholarship Guidelines & Procedures

The PKU Organization of Illinois has elected to award scholarships for education to qualified individuals with PKU or Allied Disorders. This year, \$2,000 scholarships will be awarded to individuals with PKU or an Allied Disorder, who reside in Illinois, and who are currently enrolled in an accredited college, university, or vocational school in the fall of the upcoming school year. A student may win more than once, but not in consecutive years.

## **Guidelines:**

The applicant must submit a complete application and,

- Show proof that he/she will be enrolled in classes during the school year for which the scholarship is being awarded (i.e. copy of class schedule)
- Have been diagnosed with PKU or an Allied Disorder
- Show proof of primary residence in Illinois (i.e. copy of Drivers License or school ID)
- Submit a short essay: Answer the provided questions
- Will apply scholarship funds to College/University/Vocational school expenses (i.e. course fees, textbooks, room & board)

## **Procedures:**

- An application should be obtained via:
  - our website
  - or by writing to us at : PKU Organization of Illinois  
Attn: Andrew Craig Memorial Scholarship  
P.O. Box 102  
Palatine, IL 60078-0102
- The application will be available from June 1<sup>st</sup> to August 31<sup>st</sup>.
- **The application must be completed and mailed/postmarked by August 31<sup>st</sup>.**
- The application will be reviewed by the Board of Directors, and ALL applications meeting the required criteria will be presented to the Board of Directors for consideration and selection.
- The winners of the scholarships will be notified by mail, and invited to attend the PKU Organization of Illinois Annual Meeting to be recognized by the Board of Directors and the PKU/Allied Disorder Community at large.

# **PKU Organization of Illinois Andrew Craig Memorial Scholarship Application**

Please complete ALL information requested (Print clearly or Type)

Completed form is to be mailed by August 31<sup>st</sup> to:

PKU Organization of Illinois  
Attn: Andrew Craig Memorial Scholarship  
P.O. Box 102  
Palatine, IL 60078-0102

## **APPLICANT DATA:**

Name: \_\_\_\_\_  
First Middle Last

Birth Date: \_\_\_\_\_

Permanent Mailing Address: Street: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_

Zip: \_\_\_\_\_

Contact Telephone Number: \_(\_\_\_\_\_) \_\_\_\_\_  
(Area Code)

Email Address: \_\_\_\_\_

The undersigned hereby acknowledges that the prescribed criteria for eligibility for award of scholarship funds of the PKU Organization of Illinois have been met, and that the information provided within this application is correct.

Applicant Signature: \_\_\_\_\_

## ***COLLEGE/UNIVERSITY/VOCATIONAL INSTITUTION DATA:***

Name of Institution: \_\_\_\_\_

Address of Institution: \_\_\_\_\_  
(City) (State) (Zip)

Month and Year of first semester attended: \_\_\_\_\_

## **RELEASE OF MEDICAL INFORMATION:**

Patient: Complete the upper portion of this form, and forward to your physician who will in turn complete the lower portion. Your physician should then forward this form to the PKU Organization of Illinois.(You may wish to assist your physician by including a pre-addressed envelope).

I, \_\_\_\_\_, do hereby request and authorize  
(Name of Patient)

\_\_\_\_\_ to release medical information indicating the (Physician's  
Name/Institution)

Diagnosis of PKU / Allied Disorder concerning \_\_\_\_\_  
(Name of Patient)

to the PKU Organization of Illinois Andrew Craig Memorial Scholarship Program.

(Patient Signature) \_\_\_\_\_

(Guardian Signature) \_\_\_\_\_  
(Required if Patient if a Minor)

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I, \_\_\_\_\_ do hereby attest that \_\_\_\_\_  
(Physician's Name/Institution) (Patient Name)  
has been diagnosed with PKU or an Allied Disorder.

\_\_\_\_\_  
(Physician/Institution)

\_\_\_\_\_  
(Address)

\_\_\_\_\_  
(Physician Signature)

\_\_\_\_\_  
(Date)

## ***PERSONAL ESSAY:***

Include a short essay describing yourself, your experiences with PKU/Allied Disorder, and your future aspirations.

Try and address these questions:

1. How has PKU or your Allied Disorder affected you, your family, and others?
2. Tell us about your successes with PKU or the Allied Disorder you have.
3. What are some challenges you have faced with PKU or your Allied Disorder?
4. How has having PKU prepared you for college?
5. What are your hopes for your future?

### Essay Scoring Rubric

SIX TRAITS	4	3	2	1
IDEAS/CONTENT	<ul style="list-style-type: none"> <li>• Engages the reader with a clear thesis or purpose</li> <li>• Information is clearly related to the topic</li> <li>• Relevant evidence and details are strong and used to support the thesis or purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Engages the reader with a thesis or purpose</li> <li>• Information stated is related to the topic</li> <li>• Relevant evidence and details support the</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to engage the reader with a thesis or purpose</li> <li>• Information stated is limited in relationship to the topic</li> <li>• Relevant evidence and details are weak and don't always support the thesis or purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Little attempt to engage the reader; no thesis or purpose</li> <li>• Information stated does not relate to the topic</li> <li>• Relevant evidence and details are lacking</li> </ul>
ORGANIZATION	<ul style="list-style-type: none"> <li>• Organization is clear including compare and contrast or organization by categories, and transitional expressions</li> <li>• Offers a creative engaging beginning and a concluding paragraph that summarizes the thesis or purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Organization is clear and may include use of compare contrast, organization by categories, and transitional expressions</li> <li>• Offers an engaging beginning and a concluding paragraph that summarizes the thesis or purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Organization may be hampered by minimal details and weak transitional expressions</li> <li>• Attempts a beginning and a conclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Organization is lacking and interferes with understanding</li> <li>• Conclusion is not drawn or reached</li> </ul>
VOICE	<ul style="list-style-type: none"> <li>• Writing shows a strong tone and has a clear sense of audience</li> <li>• Voice uses a strategy consistent with cause and effect, compare and contrast</li> </ul>	<ul style="list-style-type: none"> <li>• Writing shows a sense of audience</li> <li>• Voice has some cause and effect, compare and contrast</li> </ul>	<ul style="list-style-type: none"> <li>• Writing shows little sense of audience</li> <li>• Voice makes an attempt to use cause and effect or compare and contrast</li> </ul>	<ul style="list-style-type: none"> <li>• Writing shows no sense of audience</li> <li>• Voice no cause and effect or compare and contrast</li> </ul>
SENTENCE FLUENCY	<ul style="list-style-type: none"> <li>• Demonstrates consistent variety and complexity of sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates some variety and complexity of sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates sentences that are understandable</li> <li>• Sentences are short, repetitive, and lack variety and complexity</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates awkward choppy and run-on sentences</li> <li>• No variety or complexity</li> </ul>
WORD CHOICE	<ul style="list-style-type: none"> <li>• Uses precise and creative verbs, adverbs, nouns, and adjectives; the message is clear</li> </ul>	<ul style="list-style-type: none"> <li>• Uses adequate verbs, adverbs, nouns, and adjectives; the message is clear</li> </ul>	<ul style="list-style-type: none"> <li>• Uses limited word choice; the message is dull or unclear</li> </ul>	<ul style="list-style-type: none"> <li>• Uses dull, repetitive word choice; the message is confusing</li> </ul>
CONVENTIONS	<ul style="list-style-type: none"> <li>• Spelling, capitalization, punctuation, paragraphing, and grammar are effective and make the paper easy to read and understand</li> <li>• Contains few if any errors in conventions</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling, capitalization, punctuation, paragraphing, and grammar are mostly correct</li> <li>• Errors don't make writing difficult to read and don't interfere with the meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling, capitalization, punctuation, paragraphing, and grammar create problems that slow the reader or cause confusion</li> <li>• Contains frequent convention errors that are noticeable</li> </ul>	<ul style="list-style-type: none"> <li>• Spelling, capitalization, punctuation, paragraphing, and grammar errors are so numerous that they make writing difficult to follow</li> </ul>